

Patterns of Power Process

INVITATION TO...	NOTICE	What do you notice?	Choose a sentence from the mentor text to share with your students. Ask, "What do you notice?" After the discovery through conversation, introduce a focus phrase to name the craft move or grammar pattern, say it, and repeat it.
	COMPARE & CONTRAST	How are they alike and different?	Share another example with students to compare and contrast with the model sentence. Ask, "How are they alike? How are they different?" Repeat the focus phrase as it comes up.
	IMITATE	Try it out.	Invite students to imitate the model sentence together, independently, or both. Continue to repeat the focus phrase.
	CELEBRATE	Let's share and celebrate!	Gather students to share and display their imitations, valuing their experimentation with the pattern of language.
	APPLY	Try it out in other ways.	Students continue to apply the language pattern as writers and readers.
	EDIT	What has changed? What's the effect?	Students analyze the model sentence that has been changed three different times, discussing the effect of those changes.